# School Improvement Plan



► Jefferson High School

#### If we focus on...

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	Content	Implementing high impact reading, writing, speaking and listening standards and strategies so all JHS students graduate college, career, and community ready.
	Instructional	Shifting instructional practice from teacher centered to student centered through 1:1
	Practice	integration that encourages students to take control of their own learning.
	Data Driven	Supporting teacher teams to collaborate around standards-based instruction and as-
	Decision Making	sessment so all students can become critical readers, writers and collaborators who are ready for college and/or career.
•	School Culture	Student centered emphasis on belonging and exploring. Adult to student relationship
	& Climate	building that focuses on collaboration to increase credit attainment and student engagement while supporting positive behaviors.
	Family &	Expanding two way communication and callaboration with families through surveys
	Community	Expanding two-way communication and collaboration with families through surveys, community outreach, academic support and digital communication.
	Engagement	

## And support professional learning by...



- Providing collaboration time for the creation of common formative assessments
- Providing professional development for creating and sharing common formative assessments in Canvas
- Collaboratively examining and analyzing our data at all levels to make sure all students' educational and behavior needs are being met by our instruction and climate
- Learning about and applying high-impact literacy and engagement strategies to provide scaffolding and support for student learning and behavior
- Creating a clear line of expectations for staff who are progress monitoring students during Guided Study Hall.

### While monitoring progress using...



- Teacher teams' formative assessment data and JHS's standardized assessment results
- Student grades, credit attainment and graduation rates
- School climate, behavior and attendance information
- Faculty use of Canvas

### We will achieve these goals...

- Percentage of students (9-12) that are on track to graduate (credit attainment): 83% overall to 90%
- Graduation rate: 90% to 92%
- Percentage of students passing both portions (math & English) of State Standardized test- 70%
- Reduce 9th grade tardies, each quarter, by 10%.
- Continue to improve school culture by improving respect amongst all members of the Broncho Family.
- Reduce truancies by 2%