




## If we focus on...

	<b>Content</b>	Implementing high impact reading, writing, speaking and listening standards and strategies so all JHS students graduate college, career, and community ready.
	<b>Instructional Practice</b>	Shifting instructional practice from teacher centered to student centered through 1:1 integration that encourages students to take control of their own learning.
	<b>Data Driven Decision Making</b>	Supporting teacher teams to collaborate around standards-based instruction and assessment so all students can become critical readers, writers and collaborators who are ready for college and/or career.
	<b>School Culture &amp; Climate</b>	Student centered emphasis on belonging and exploring. Adult to student relationship building that focuses on collaboration to increase credit attainment and student engagement while supporting positive behaviors.
	<b>Family &amp; Community Engagement</b>	Expanding two-way communication and collaboration with families through surveys, community outreach, academic support and digital communication.

## And support professional learning by...

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- Providing collaboration time for the creation of common formative assessments
  - Providing professional development for creating and sharing common formative assessments in Canvas
  - Collaboratively examining and analyzing our data at all levels to make sure all students' educational and behavior needs are being met by our instruction and climate
  - Learning about and applying high-impact literacy and engagement strategies to provide scaffolding and support for student learning and behavior
  - Creating a clear line of expectations for staff who are progress monitoring students during Guided Study Hall.

## While monitoring progress using...

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- Teacher teams' formative assessment data and JHS's standardized assessment results
  - Student grades, credit attainment and graduation rates
  - School climate, behavior and attendance information
  - Faculty use of Canvas

## We will achieve these goals...

- **Percentage of students (9-12) that are on track to graduate (credit attainment): 83% overall to 90%**
- **Graduation rate: 90% to 92%**
- **Percentage of students passing both portions (math & English) of State Standardized test- 70%**
- **Reduce 9th grade tardies, each quarter, by 10%.**
- **Continue to improve school culture by improving respect amongst all members of the Broncho Family.**
- **Reduce truancies by 2%**